TRINITY COLLEGE GLADSTONE

2025 ANNUAL REPORT



Trinity College Gladstone, in Central Queensland, is an independent, co-educational school catering for students from Kindergarten to Year 12. Our Primary campus situated at 4 Archer Street, Gladstone and Secondary campus at 25 Derby Street, South Gladstone.

The College is a ministry of the Gladstone Baptist Church and operates as a limited liability company to ensure the capacity of the college to fulfil its mission for current and future generations. Our College is governed by an elected board which meets monthly during school terms. The current Company Directors who make up the College Board is comprised of the College Principal, representatives from the Church and community.

The school is affiliated with Independent Schools Queensland and Christian Schools Australia, which is a national association of over 125 schools and 40,000 students. We are also members of the Association of Christian Schools International.

Trinity College Gladstone recognises that each student has their own unique giftings and talents to be encouraged and developed. As we journey with our students, whether academic, sporting, cultural and a mix of all three, we delight in seeing them grow into themselves as they transition through the years.

During 2025 the College had 607 enrolled students, comprising of 353 Primary Students and 254 Secondary Students. Trinity also had the joy of 54 Kindergarten Students.

There is variation amongst cohorts, however in 2025, the student body of the College had approximately 48% male students and 52% female students. 6% of our student body are Indigenous.

For information on the College Income, please reference the My School Website at https://www.myschool.edu.au/school/48050/finances

ABOUT OUR COLLEGE

Living - Learning - Community

DISTINCTIVE CURRICULUM OFFERINGS

At Trinity College Gladstone, the curriculum from Preparatory to Year 10, is organised around the Australian Curriculum. The curriculum in Years 11 and 12 is based on a range of Queensland Curriculum and Assessment Authority syllabuses. The senior secondary academic program is intentionally tailored around the needs of individual students yet lining up with the requirements set out to obtain a QCE.

Incorporated learning opportunities and activities include:

1:1 school-loan Apple devices for Year 2-12.

Mandatory camping program for years 5, 6, 7, 9 and 11.

Work placement for Year 10 students (a complete one-week block) with individually tailored placements.

Arise program, for differentiation and improvement of student potential

Early Years Learning Framework and Queensland Kindergarten Learning Guidelines as the foundation for the Kindergarten program.

Additional learning opportunities include:

Distance education opportunities

TAFE course options

SUN Courses (Start Uni Now)

Apprenticeship and community connection prospects

Various opportunities to extend student's learning beyond the classroom curriculum include:

Gladstone Eisteddfod

Girls in Science

H2GP Hydrogen Grand Prix

Robotics club

Science Week activities

Health & Physical Education Week activities

History Week activities

English Week activities

Speak Up

Incorporated sporting opportunities include:

Swimming lessons each year for primary years (Terms 1 or 4) culminating in our Prep-Year 3 swimming celebration and Year 4-12 swimming carnival

Cross Country carnivals for both Prep-Year 3 and Years 4-12

Athletic Carnival for both Prep-Year 3 and Years 4-12

Opportunities for representation at Port Curtis District and Capricornia District events.

Christian Schools League (CSL) once a semester

Gymnastics programs for selected year levels

EXTRA-CURRICULAR ACTIVITIES

Co-curricular Activities

Chapel Band

Choir - Primary

Team Sports Program

Athlete High Performance Unit

Weekly Assembly presentations

Student leadership program (Year 6 and Years 10 – 12)

Book Week

Awards Ceremonies

Ignite Conference

NAIDOC Celebrations

Arts Council and visiting performances

Robotics club

Flute excellence program - Primary

Premier's Reading Challenge

Junior Dance Party

Musicals

Community Service Appreciation

Charities Supported

Shave for a Cure

Fight Cancer Foundation

McGrath Foundation

Orange Sky

Lunchtime Clubs

Skipping

Art and craft

Gardening

Lego

Cars

Drawing

Games and Cards

Prayer & Praise

Dancing Club

Japanese

SOCIAL CLIMATE

Trinity College prides itself on its sense of community, and the vibrant and highly relational school culture. Jesus Christ is at the centre of all we do. Each child is important to God and is therefore important to us. Our desire is to see every child excel in the areas God has gifted them. In the Primary School, students are encouraged to be STARS: Safe, Trustworthy, Active learners, Respectful and Successful. In the Secondary School, students are encouraged to go the extra mile through our Positive Culture Framework with REACH and Academic Excellence Awards.

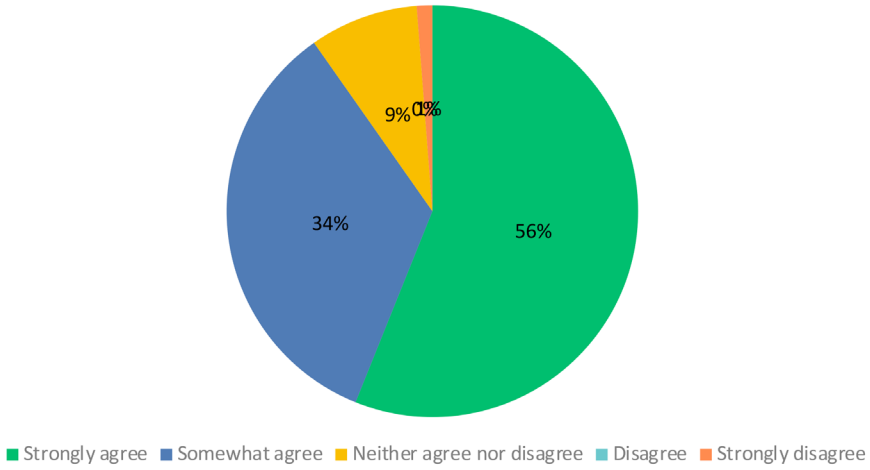
Trinity College has always been, first and foremost, about relationships. Strong, respectful relationships between staff and students, between senior students and junior students and between students in the same year level. Strong relationships are also fostered between staff and our parent community, which allows for valuable two-way feedback.

Trinity College's culture of care and encouragement has continued to be strong because staff embrace their role as a calling rather than a job. Staff are committed to the development of their students' growth and advancement whether it be spiritual, emotional, or academic.

STUDENT SATISFACTION

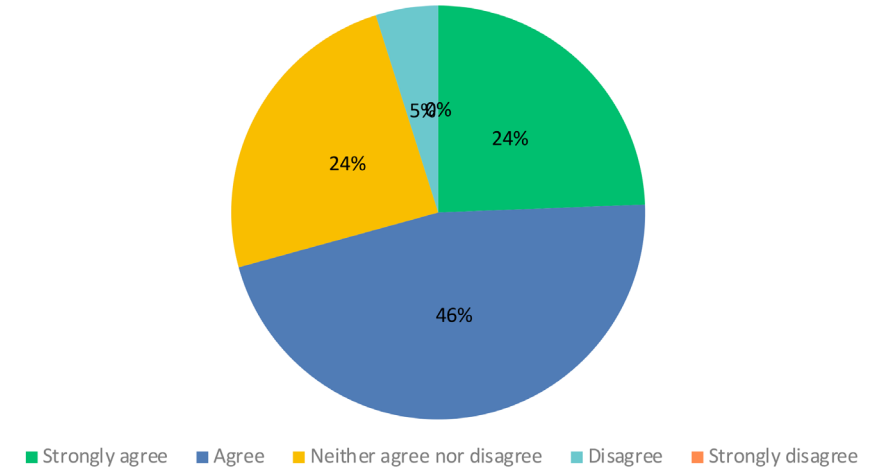
Q1: Teachers expect me to do my best.

Answered: 82 Skipped: 0



Q2: My teachers give feedback that helps me improve my work.

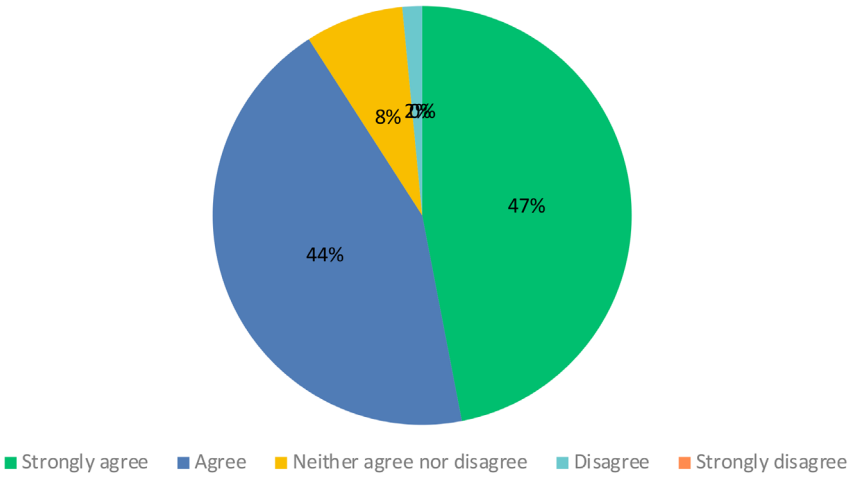
Answered: 82 Skipped: 0



PARENT SATISFACTION

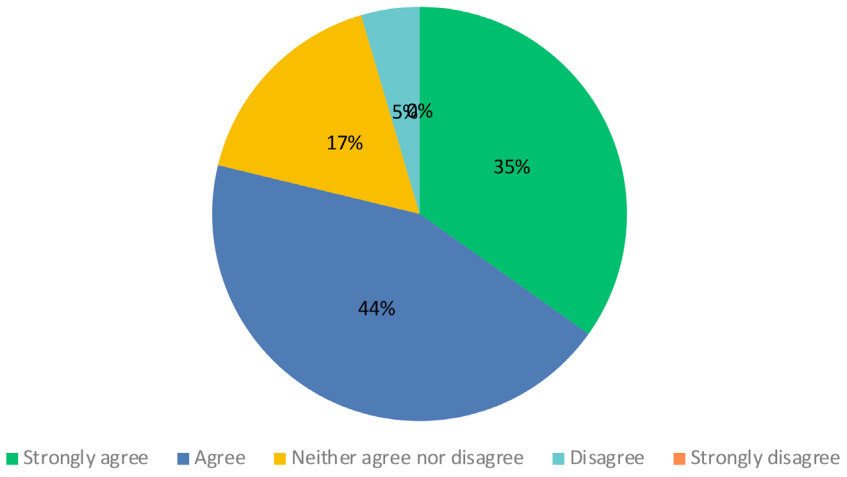
Q3: My child feels safe while at school.

Answered: 66 Skipped: 0



Q4: My child's teachers are approachable and take my concerns seriously.

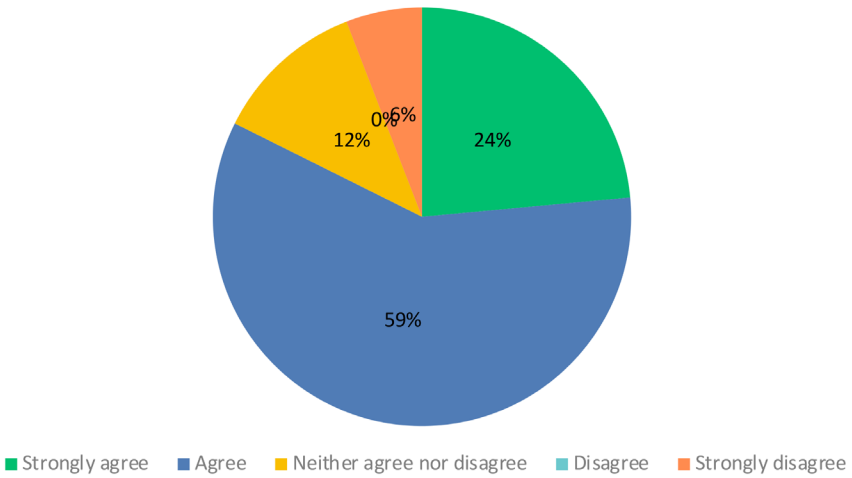
Answered: 66 Skipped: 0



STAFF SATISFACTION

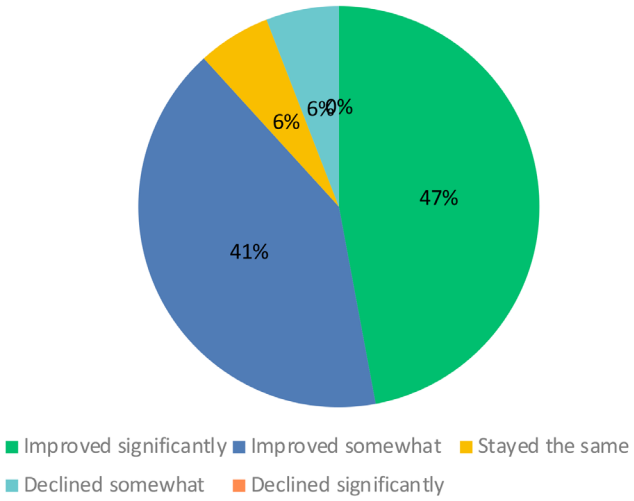
Q4: I understand the College's vision and mission.

Answered: 17 Skipped: 0



Q5: How much has the College culture changed in the last twelve months?

Answered: 17 Skipped: 0



STAFF INFORMATION

Our Teaching Staff come from a range of cultural backgrounds, however, are all professionally competent and diligent in their areas of expertise. Staff are deeply committed to encouraging and developing the skills and talents of our students.

Trinity College also appreciates the team of relief teachers who provide experienced coverage throughout the year

FULL-TIME	PART-TIME	TEACHING	NON-TEACHING	INDIGENOUS
45	67	55	57	3

Our Staffing Body is made up of Teaching Staff and Non-Teaching Staff. While our Teachers are educating our students, the Non-Teaching staff fulfil the essential roles in Administration, Grounds and Maintenance and Teacher Aide support.

Qualifications of all Teachers

Qualification	Percentage of classroom teachers and school leaders who hold this qualification as the highest qualification held
Masters	21%
Bachelor	75%
Diploma	2%

STUDENT OUTCOMES

STUDENT ATTENDANCE

The average student attendance rate for the whole school in 2025 was 88%, with our Kindergarten attaining an attendance of 92%.

Year Level	Average attendance rate for each year level as a percentage in 2023
Prep	93%
Year 1	94%
Year 2	92%
Year 3	93%
Year 4	93%
Year 5	91%
Year 6	89%
Year 7	89%
Year 8	86%
Year 9	84%
Year 10	81%
Year 11	80%
Year 12	80%

Student attendance is monitored through the attendance software module in TASS. Parents advise the College where non-attendance is known via phone or email. Once rolls have been marked in the morning, an administration staff member sends out an SMS to parents and caregivers of students unaccounted for. Where it is noted that non-attendance is high, or there is a pattern of absenteeism emerging, our teachers (primary or secondary year coordinators) contact the parent or caregiver. Where further engagement is required, members of the executive will become involved, and interviews may be required. Where necessary, the relevant authorities may be alerted. We recognise that without regular attendance, it is difficult to engage with the material and the cohort and as such, encourage students to not just attend, but participate in classes and extra-curricular opportunities.

Student Retention from Year 10 to Year 12 is 82%.

NAPLAN

2025 NAPLAN Results can be found on the My School website:

https://myschool.edu.au/school/48050/naplan/studentprogress

YEAR 12 OUTCOMES

Number of students who received a Senior Education Profile (SEP)	36
Number of students awarded a Queensland Certificate of Education (QCE)	34
Number of students awarded a Queensland Certificatae of Individual Achievement (QCIA)	0
Number of students awarded an Internataional Baccalaureate Diploma (IBD)	0
Number of students awarded a Senior Statement only	2
Number of students awarded one or more VET qualifications	22
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	5
Number of students awarded a VET qualification:	
Certificate I	0
Certificate II	9
Certificate III	2
Certificate IV	0
Diploma	0
Advanced Diploma	0

Post-school Destination Information

At the time of publishing the Annual Report, the results of the 2025 post-school destinations survey, Next Steps - Student Destination report for the school was not available. Information about post-school destinations of our students will be uploaded to the school's website in September after release of the information.