

Reasonable Adjustments Statement

At St Columba Anglican School we are committed to ensuring that all students, including those with disabilities, have the opportunity to thrive in a supportive and inclusive learning environment. We recognise that some students may require adjustments to help them engage fully in their education, and we work closely with families to provide the right support.

Our approach is guided by the **Guidelines for Enrolling and Supporting Students with Disability for AISNSW Member Schools** and the **Disability Standards for Education 2005**. These frameworks help us ensure that students with disabilities can access education on the same basis as their peers by putting in place **reasonable adjustments**—practical changes that support learning, participation, and wellbeing.

Reasonable adjustments can take many forms, from adapting how lessons are delivered to creating a more accessible physical environment. These adjustments are designed to remove barriers to learning while maintaining the integrity of the curriculum and ensuring a meaningful school experience. Every adjustment is carefully considered, weighing its effectiveness alongside the need to keep it as non-intrusive as possible. As students' progress through their schooling, these adjustments are regularly reviewed and refined to ensure they continue to meet evolving needs.

The **Collaborative Planning Process** is a structured approach that brings together students, families, teachers, and relevant professionals to identify, implement, and review the support needed for students with disabilities. This process ensures that reasonable adjustments are made in consultation with all stakeholders, fostering a shared understanding of the student's needs and the best ways to support their learning and participation in school life.

At St Columba Anglican School, inclusion is at the heart of everything we do. We are dedicated to fostering a school community where every student feels valued and empowered to succeed.